

## **LEVEL OF EFFECTIVENESS OF BLENDED LEARNING IN HISTORY LEARNING**

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### **ABSTRACT**

Continuity of the learning process important for Keep going going on in order what to be destination education in a country this could achieved according to the statutory mandate that is educate life nation. So our all attempted look for proper formulation in usage method teaching Up like this. One of the learning models that can applied through based media use technology is a blended learning model. Learning blended learning is a environment designed learning with unite learning stare advance (face to face) with purposeful online learning for increase results study participant educate. Method use Approach use method quantitative description, in collection data source through questionnaires and interviews as well as study literacy reference journals and books that discuss implementation learning blended learning. Destination from results study this is a analysis simple to level effectiveness blended learning in learning history. Based on results according to criteria evaluation that results this can taken conclusion that implementation learning history in a manner blended learning can walk good so that combined implementation learning conventional and modern with technology present need cultivated because give challenges and skills students and lecturers in the learning process in the lectures. Blended learning is one approach to be one solutive solution because it really helps in continuity learning in institutions education . This also happens \_ in learning campuses that apply blended learning. The role of digital based materials at first only used as crutch, will but now already changed Becomes Theory always important involved in learning good in a manner stare advance or online. With so that blended learning already run in learning on campus is solution best moment this, so past learning very giving positive impact in continuity learning on campus.

*Keywords: effectiveness, blended learning, history learning*

### **A. Introduction**

At the end in 2019 the world community was shocked to the disturbance health world community even amount death against this virus is very deadly. Many people in the world wonder what presumably a disease that was feared by humans at the time this.

Not except Indonesian people who were also hit such fear high. The peak in beginning 2020 a lot activity world community stopped no operate good service public nor activity business even implementation education around the world was also stopped. So big Fright against a deadly virus many

heads of state and world organizations seek sousie best for Public broad. One of them organization world health (WHO) in Thing this convey this virus is dangerous. Even WHO stipulates in gift the name of this corona virus to make it easy mentioned and remembered by the people large with the name Covid19.

With problem pademi so our in the world of education then very popular modern terms in the world of education. one term learning blended learning. Is one of the learning models that can applied through based media use technology is a blended learning model. According to Driscol (2002) blended learning is combining learning or combine various technology web based, for reach destination education. Thorne (2013) defines blended learning as mixture from e-learning technology and multimedia, such as video streaming, virtual class, animation combined online text with forms traditional in- class training. While Graham (2005) mentions blended learning in a manner more simple as combining learning Among online learning with face-to-face (learning stare advance).

With magnitude impact pademi with the process of educational activities in college disturbed height. So taken policy to solution best that is will scaled down room motion man for contact direct with man other. Followed issued provisions by the Ministry of Education and Culture so that the learning process runs will held at home with system study distance away (PPJ). It is, no only school education but it also happens in college the height at which it is in the area including the red zone. For hinder more breadth transmission outbreak of covid19, decision this right. Unfortunately, because gap digital system in Indonesia is still very high, many potential area exposed to this Covid19, no all student can get quality the same learning past online lectures. Moment condition already start under control so in learning already introduced with learning models blended learning . Although previous changes method stare face in class Becomes mediated via the laptop screen requires adaptation and change, especially from side setup material and interactions in virtual space. Teachers who don't have digital skills and

knowledge on characteristics adequate technology will hampered so that no can reach destination defined learning. Changed way of learning but no reduce destination from learning only usage approaches in learning that is considered the most appropriate and effective. this in accordance with meaning study is change in Act do, fit what is revealed according to M. Ngalim P, (1997) namely the process of change behavior in a manner active, reacting process to all the situation around individual, process directed at a purpose, process of doing through various experience, the process of seeing, observing, and understanding something learned. Could understood that influence plague it 's huge impact education shock but our all no justified for surrender will circumstances then the learning process must Keep going on. This in accordance opinion Gagne and Briggs (1979) The term "learning" is the same with "instruction" or "teaching". Teaching means way teach or teach according to Purwadinata (1967). With thereby teaching interpreted same with deed adopted learning in campus namely by students and teaching by lecturers. Activity

study teach is one unity from two unidirectional activities. Activity study is primary activities, meanwhile teach is activity secondary intended to occur activity optimally. Could concluded that destination from learning is effort aware from educator for make student, that is happening change Act do to yourself, where change that with he got ability new thing happened in relatively long time and attached . Robert F. Mager (1962) suggests that destination learning is desired behavior achieved or who can done by students on conditions and levels competence certain. Kemp (1977) and David E. Chapel (1981) mention that destination learning something specific statement stated in behavior or embodied appearance in written form for describe results expected learning.

With thereby the continuity of the learning process important for Keep going going on in order what to be educational goals in the country this could achieved according to the statutory mandate that is educate life nation. So our all attempted look for proper formulation in usage method pademic era teaching. One of the learning models that can applied

through based media use technology is a blended learning model. According to Driscoll (2002) blended learning is combining learning or combine various technology web based, for reach destination education. According to Garner & Okay (2015), blended learning is a environment designed learning with unite learning stare advance (face to face) with purposeful online learning for increase results study participant educate.

Heinze A and Procter C, (2010) stated that blended learning is mixture from various learning strategies and methods delivery to be optimizing experience study for the user . Bonk and Graham (2006) define blended learning as combination from two teaching and learning model instructions: system learning tradition and system learning distributed with an emphasis on roles technology computer. In blended learning model learning known there is four draft namely; 1). Blended learning is combining learning or combine various technology web based, for reach destination education. 2). Blended learning is combination from various approach learning (eg behaviorism,

constructivism, cognitivism) to produce something achievement optimal learning with or without technology learning. 3). Blended learning is also combination many technology formats learning, such as videos, CD-ROMs, web based training, films, with learning stare face. 4). Blended learning combine technology learning with order Duty work actual for create good influence on learning and assignments.

Kindly simple could said that blended learning is combining learning Among stare face (learning in a manner conventional: with method lecture, assignment, ask answer and demonstration), and learning online with utilise various kinds of media and technology for support study independent and giving experience study to participant educate. From several expert opinion could concluded that learning model Blended Learning have from three component important namely: a). online learning, b). learning stare face, c). study independent. Through blended learning could create environment positive learning for happening interaction Among fellow students, and students with his educator

without limited by space and time in learning history.

In the learning process history student no only demanded draft understand just but all realm fulfilled in self student. Knowledge student identical relate with knowledge rote to a incident history in a manner periodic. realm attitude student demanded can reconstruct repeat incident in behavior and deeds for example, attitude heroism and work hard people hero national persistent brave oppose invaders. realm Skills so in self student formed good character in address various challenge life in Century front. It is this that learning process on campus should give big impact to change in self student, what again student history later will Becomes teacher candidate.

**B. Method of Implementation**

Approach use method quantitative description, Arikunto (2006) in Emzir. (2012), argued about study quantitative ie approach lots of research use numbers, start from data collection, interpretation to the data obtained, as well exposure result. Creswell (2012), explains study quantitative oblige a

researcher for explain how something variable influence other variables. In collection data source through questionnaires and interviews as well as study literacy reference journals and books that discuss implementation learning blended learning. Based on result so obtained a analysis simple to level effectiveness blended learning in learning history.

**C. Result and Discussion**

**1. Implementation Deep Blended Learning History Learning**

Based on implementation learning blended learning data

KRITERIA	SKOR	PERSENTASE
IA	RE INTE RVA L	TS
Very Good	85 – up	Percent age
Well	70 – 84	showing 68%
Enough Well	55 – 69	based evaluati
Less Good	Under – 54	on

presented as well as analyzed with use criterionTeddy and Swattman, (2006) but in Thing this writer develop based on deep data requirements study this only take a number of criteria as following:

Readiness assessment learning student based on development criteria assessment already conducted modification showed evaluation as following:

KRITE	SCO	RESU
RIA	RE	LTS
	INT	
	ER	
	VA	
	L	
Very	85 –	Perce
Good	up	ntage
Well	70–	showi
	84	ng
Enoug	55 –	<b>78%</b>
h Well	69	based
Less	Und	evalu
Good	er –	ation
	54	

Level readiness student in learning in a manner blended learning enter in criteria both with a percentage of 78 %. As for the rate student readiness based on 16 instruments measurement so stated criteria ok. Oh leh because that, see from calculationthe so should factor this given action specifically, in order capable increase readiness quality that is needed by all student so the learning process become more ok.

Next about factor infrastructure campus , based on development criteria

assessment already conducted modification showed evaluation as following:

Factor acquired infrastructure student enter criteria enough good show percentage of 68%. Indicator in infrastructure this complete but from whole facilities obtained all student in the learning process on campus still a lot to do equipped so that the learning process takes place blended learning can support smoothness learning. Main infrastructure in the process of blended learning adequate space supported various facilities and infrastructure others, incl facility availability network that delivers free service to all student.

About factor culture academic based on development criteria assessment already conducted modification showed evaluation as following:

KRITE	SCO	RESU
RIA	RE	LTS
	INT	
	ER	
	VA	
	L	
Very	85 –	Perce
Good	up	ntage
Well	70–	showi
	84	ng

KRITE	SCO	RESU	KRITE	SCO	RESU
RIA	RE	LTS	RIA	RE	LTS
	INT			INT	
	ER			ER	
	VA			VA	
	L			L	
Enoug	55 –	<b>82%</b>	Very	85 –	Perce
h Well	69	based	Good	up	ntage
Less	Und	evalu	Well	70–	showi
Good	er –	ation		84	ng
	54		Enoug	55 –	<b>86%</b>
			h Well	69	based
			Less	Und	evalu
			Good	er –	ation
				54	

Culture academics to factor readiness learning, blended learning conducted by students and lecturers in learning on campus. From the results of the data analyzed enter in criteria well, this proven amount percentage as much as 82%. Culture academic is whole attached activity in self the entire academic community who also became reflection personal from element campus, like behavior scientific clan academic discipline based on honesty, critical, creative, objective, analytical, constructive, dynamic, dialogic and others in operate Duty academic, this is reflection all Public scientific campus.

Factor tendency learning stare advance, based on development criteria assessment already conducted modification showed evaluation as following:

Readiness the last learning to be indicator study is factor tendency learning stare advance enter in very good criteria with percentage 86 %. Factor this is results whole desire student that considered learning effective and efficient they feel more feel satisfied to material and experience study more good stare advance compared at the time learning held with learning online.

Based on a number of explanation criteria on can taken conclusion that implementation learning history in a manner blended learning can walk good so that combined implementation learning conventional and modern with technology present need cultivated

because give challenges and skills students and lecturers in the learning process in the lectures.

## **2. Readiness Level Student Study Blended Learning with Method History Field Trip**

The learning process that combines learning in a manner traditional ( conventional ) in class with based online learning usage Modern technology is also popular with blended learning. The most common meaning to blended learning usually interpreted as learning in a manner stare face and online. However, system Blended learning is also possible interpreted as activity collaborative learning method teaching in a manner stare advance with learning based technology such as the internet or mobile learning (Wasis D. Dwiyogo, 2018).

The purpose of the learning process in the classroom is increase understanding and skills student so need solution to educational problems encountered nation this, then no may learn loss. So learning must keep going going on for students in a manner knowledge and skills student honed with face various problem in life

including problem pademi this. With problem this so demanded all party creative and innovative in learning, for one usage approach learning in a manner blended learning. demands main as students and lecturers must have Skills usage modern technology for learning can going on in a manner ok. With Skills qualified lecturer as well as understanding student to good technology so learning already going on will in accordance with achievements past learning formulated in learning history in the study program. Another impact on students could Keep going obtain education although our still faced pademi.

Blended learning is one approach to be one solutive solution because it really helps in continuity learning in institutions education. This also happens in learning campus that applies blended learning. The role of digital based materials at first only used as crutch, will but now already changed Becomes Theory always important involved in learning good in a manner stare advance or online. With so that blended learning already run in learning on campus is solution best moment this, so past learning very



giving positive impact in continuity learning on campus.

Could taken conclusion that in a manner level readiness student if learning conducted in a manner blended learning already walk good with based on existing provisions and measures arranged activities in a manner ok. kindly recommendation that approach implementing learning in a manner mix and use proper method will give impact positive to student so approach the in Century front need conducted in a manner routine to student history for the learning process grow creativity because student brought explore object in a manner thorough use modern technology

#### **D. Conclusion**

Conclusion that in a manner level readiness student if learning conducted in a manner blended learning already walk good with based on existing provisions and measures arranged activities in a manner ok. kindly recommendation that approach implementing learning in a manner mix and use proper method will give impact positive to student so approach the in Century front need conducted in a

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