

**IMPLEMENTATION THEMATIC STUDENT STUDY SERVICE
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS PASUNDAN DURING COVID 19 PANDEMIC**

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ABSTRACT

The Covid-19 pandemic is still something that worries everyone. The Covid-19 outbreak has made everyone cannot carry out activities both in the fields of education, society, and Village government. In Indonesia itself, there have been large restrictions on activities namely PSBB and PPKM. This research activity was carried out during PPKM conditions. The students try continue to serve in the fields of education, community, and village government. College student What is done in terms of education is to provide online learning assistance and activities other. While in the social community service is carried out by counseling or work devotion. And the last service in the field of village government is helping the village in run village programs. By providing learning assistance, students can produce good study quality. While in community service, realizing how to live live healthy during the current pandemic. The village government is helped by the service that is done by assisting in carrying out village programs. The thematic student study service work program that has been planned can run well even though there are some activities that have been changed due to several obstacles in the field. Forming students to be more mature in responding to existing problems and being able to understand how to live in society, besides that they can form independent personalities and are responsible for the tasks that must be carried out. Students gain new knowledge that is not found in the material in class that is useful later for use in everyday life. The local government and the community were enthusiastic and very helpful in the implementation of the Thematic Community Service Program. This thematic student study service activity is a student service effort to the community.

Keywords: pandemic, outbreak, mentoring, student study service

A. Introduction

Scaled social restrictions (PSBB) is a regulation that issued by the government in particular Ministry of Health (Kemenkes) Indonesia in order to accelerate handling the Covid-19 pandemic is endemic. Activity restrictions community includes, school closed and office restrictions activities in public places or public facilities and restrictions other specialties related to security aspect (Pujaningsi, N. N., & Sucitawathi P, D., 2020) . The effectiveness of the PSBB in practice in the field will only be successful if every citizen wants make restrictions previously mentioned.

Instruction of the Minister of Home Affairs No. 15 of 2021 regarding Enforcement of Activity Restrictions Corona Virus Emergency Society Disease 2019 in Java and Bali Region (Instruction of the Minister of Home Affairs No. 15 Years 2021) is the legal basis for related parties as law enforcers in implementing Emergency PPKM Java and Bali (Sibuea, H., 2021).

Temporary evaluation implementation of the Java

Emergency PPKM and Bali according to the Instruction of the Minister of Home Affairs on the first day of work on the 6 July 2021 has been found some Emergency PPKM rule violation Java and Bali, well done by the community and the company which still won't allow employees to work from home. Law enforcement for violations Java and Bali Emergency PPKM rules very important for maximally implemented so that the rate of transmission of Covid-19 can be controlled (Mustaqin, Haris, 2020).

Thus, Indonesia has carry out two restrictions on community activities as a form of reducing the number of exposures to the Covid 19 infectious disease, namely the implementation of the PSBB and the implementation of PPKM which is still ongoing. This is what changes individual productivity in all aspects of life, such as education, offices, and other community activities (Taufiqulloh Dahlan, Junaidi Junaidi, Zulkifli Zulkifli, Amila Amila, Indri Puspita, Jeany Arsy Maqin, Rata Bila Bagi, 2021).

KKNT activities are also carried out by the participants according to

their respective regions. Program what is given is also in accordance with the current situation, namely efforts to prevent the spread of the Covid-19 pandemic. This final section will summarize the study's findings that discuss how digital applications are used as a medium for learning mathematics in the pandemic era and the era of all automation (Taufiqulloh Dahlan, Darhim Darhim, 2022). Increased mathematical connection skills of students who received the RTE cooperative learning model were higher than students who received the ordinary learning model (Taufiqulloh Dahlan, Dadang Juandi Darhim, Nia Gardenia, 2022).

The purpose of KKNT activities remains carried out during the Covid-19 outbreak as helping the community in this pandemic period. This writing examine the activities of KKNT in the time of the Covid-19 pandemic is good at village government, community social, and Education.

B. Method of Implementation

This devotion is a kind of qualitative devotion. Where devotion describes its findings according to the

facts or findings in the field. Activities by Rahmatika and Sito in the province of the Bangka Belitung Islands Indonesia, in terms of education especially at SDN 29 Manggar. The activities carried out are assist students in writing learning is carried out students' homes. This provides good information about students' attitudes towards learning mathematics in high school, so that they can apply good and correct mathematics. Learning mathematics requires an analysis of student attitudes to feel happy and motivated in learning mathematics on an ongoing basis (Taufiqulloh Dahlan, Darhim Darhim, Dadang Juandi, Nia Gardenia, 2021).

The method used by student Aji Ardiansyah is to conduct healthy living counseling by cleaning the river, activities in the field of education are conducting study groups by visiting students' homes, this method is carried out so that students do not feel bored in doing online learning. Both in terms of village government and social community, namely: by conducting counseling preventing the spread of Covid-19 Besides that, they also distributed

masks. Even that activity is inserted with the implementation of Sundanese values by introducing culture and art Sunda. Service is carried out in the area Ciamis district, to be precise, in Werasari Village, Indonesia.

The method of service carried out by Sri Puspita students in the implementation of the KKNT is in the social field, carrying out life counseling activities through virtual zoom and going into the field by distributing posters about healthy and clean living behavior during the pandemic. In addition, carrying out activities by guiding children around the house in art and talent interests such as folding paper into various shapes and coloring activities. Furthermore, in the field of education, namely carrying out learning activities while playing with creative media and conducting home visits, this is done so that children not bored and tired of studying on line. And finally on the field village government is to help village in response the spread of covid-19 with distribute masks especially to people who don't use masks, handing out handsanitaizer, tissue, healthy foods such as bananas,

bread, honey, milk, and vitamins as well promote the use of masks which is good and true.

The method of service by female students Rahmatika as a form of activity KKNT is to distribute masks and hand sanitizer as a form assist village programs in combating the Covid-19 disease. Furthermore, dedication to the field of education by doing learning activities while playing. Learning materials provided according to the age of the children in around. Then activities on social society is to take care of environment and internal health prevention of infectious diseases (Covid 19) by doing community service and paste a brochure on how to prevention of Covid-19 and maintain body immunity. Don't forget activities inserted religious values. In addition to community service activities at community, other activities are: holding activities for children in terms of art and talent interests through painting activities.

The method of devotion carried out by student Widya Nuraulia on the program KKNT with the main theme of the field Education, namely

assisting learning in knowing material numbers and counting at school age KOPER (Learning Group) Raudhatul Jannah, while play with creative media. On material to recognize the numbers given to students of course with providing interesting creative media which can help on the learning. The media is a number 1 to the number 10 is designed with three dimensions and given colorful paint in each the numbers. In addition, media that can help in learning material Counting is a number playing card with Dora. The number card contains picture cards back and forth. Front view of a card with the words numbers and back view on card contains the same number of objects as the number on the front view card.

With the help of creative media that students are motivated to enthusiasm for learning. Next on the KKNT program with the main theme of the field Village Administration, namely by create a government app village named "Simple Desa" in which there are several accessible features, easy for the people of Babakan Village Peuteuy, Indonesia in terms of village services. For example for the purposes

of correspondence, and so forth. Thing it is part of subthemes help device program village in carrying out their duties. In addition, the existing program in Village government is division PPKM groceries for economic citizens middle down. Then there is volunteer training program Bedas TRACER COVID-19 in Bandung district. And there is work program at the Karang institution Village cadets by commemorating the day Indonesia's 76th independence with holding competitions, until come to participate to help village program at the Integrated Service Post (Posyandu) in routine weighing. Besides from these two fields, there are also the program submitted on KKNT is the main theme program in the field of Social, by conducting counseling guiding sports, namely on work program "Senam Bugar Bersama Mahasiswa" to the village community Babakan Peuteuy, Indonesia.

C. Result and Discussion

According to Riyana (Sudarti., Trapsilo. P., Sugiyanto., 2021) the high motivation of students in this learning mentoring activity allows the

given material is well absorbed. Students understand the material easier than learning independently. This is indicated by students being able to do all assignments well after being given an explanation by the service team. Online learning is different from face-to-face learning, during online learning students are required to be more careful in receiving and processing information presented online.



Figure 1. Teaching Students

Thus, learning mentoring activities can help in the current situation. With assistance, students will find it helpful to understand the learning material that is taught received. This is what can be interpreted that assistance during online learning is needed today as student motivation. The online student mentoring program provides excellent results on learning outcomes.

Conducting mentoring and study groups are activities that have almost the same benefits. Study groups can be done as many as three or five people and later they will work on a task together or try to understand the material given together. If the learning assistance is carried out by a few people, such as one or two people. Then the study group has more people. Both of these activities are carried out with assistance.

The importance of playing according to Piaget in Riete de Vries (Holis, 2016) is an important vehicle needed for the development of children's thinking. The most effective learning for Early Childhood Education/Kindergarten is through a concrete activity and play-oriented approach. Playing as a form of learning activity in Early Childhood Education/ Kindergarten is creative and fun play.

Therefore, learning while playing is one way so that children think that learning can be done with fun things. Plus, using creative media makes children feel their focus is shifted to the media. Learning while playing is one way of learning during this

pandemic, because by learning while playing children will not feel bored or bored with learning. So that children can improve the quality of learning in a fun way.



Figure 2. Teaching Students to Pray

Learning while playing, conducting study groups, and providing learning assistance is one of the many ways that can be done during a pandemic in the field of education. Meanwhile, in carrying out service in the field of village government, it is helping village programs in controlling infectious diseases (Covid-19), where service activities carry out counseling about Covid-19 in the village community. Not only providing counseling, the service also pays attention to the village environment by providing masks and hand sanitizers to people who do not use masks. This is one way to help village government programs in dealing with the Covid-19

infectious disease. As well as assisting the village government in making applications as a correspondence facility in the village.



Figure 3. Exercise With the Community

Then the service carried out in the community can still carry out various activities. Activities carried out in the community are also programs to prevent the spread of the Covid-19 infectious disease by maintaining the environment for healthy living. Such as service activities in the form of community service in the home environment and river cleaning in the community. Distributing posters about healthy living during a pandemic, doing sports as a form of keeping the body healthy. And finally, the activity of guiding children in the surrounding community in terms of art and talent interests in the form of coloring, making folding paper, and doing painting activities.

Situation Analysis (1) Problem identification, As for the identification of problems in the field of education, socialization community, and village government are as follows: With the decline in the effectiveness of learning during this pandemic, students are required to study online. Lack of knowledge and interest of students about values. The death rate of the covid 19 virus is increasing in the world, one of which is Indonesia. Less evenly distributed vaccinations in Babakan Peuteuy Village due to lack of education. (2) Identify potential. The identification of potential in the fields of education, socialization, and village government are as follows: Improve student learning through online innovatively and creative so that students are more active in studying at home during a pandemic Curiosity of students to learn and implement obligation of a Muslim Reducing the death rate by orderly implementing the protocol health. Even distribution of vaccine numbers in Babakan Peuteuy Village, Indonesia so that Minimize the attack of the covid 19 virus. Increase participation in the number of vaccines provided by

the government, (3) Analysis of problem solving based on existing potential. The analysis of problem solving in the field of education, socialization, and village government are as follows: Using the zoom application or google meet as a means learning, then use items that can be help during the teaching process and always improve student activities. Carry out learning to memorize short letters or daily prayers. Implementing the 6M health protocol: Wear masks correctly, Maintain hand hygiene, Maintain distance, Reduce mobility, Maintain a healthy diet and get enough rest, Stay away from crowds. Maintain body immunity by starting a healthy life. Collecting data on the people of Babakan Peuteuy Village who have not received the vaccine so that the target is right. Targeting 80 percent of vaccinated citizens, (4) Submission of programs in outline Teaching students in easy-to-understand subjects, and increasing student interest in learning so students will enjoy learning, such as teaching mathematics with objects or parables, PPKN with stories or fairy tales and giving interesting and attractive assignments that make

students happy. they find learning fun. After completion of learning, students are required to memorize one letter / daily prayer then later on a one test one by one. Socialization of the importance of implementing prokes in daily life. Distribute masks and hand sanitizer to the community. Outreach to the community to educate vaccinations on public. Seeing public anime about vaccines after being educated, the participation rate of the vaccine increased and the vaccination was held.

D. Conclusion

Devotion illustrates that during a pandemic, activities in the fields of education, society, and village government can still be done implemented while maintaining health protocols such as the use of masks in all activities. A pandemic is not an obstacle to doing nothing. But make the current conditions a lesson that can create new innovations in all fields.

Thematic Real Work Lecture (KKNT) is an activity held annually by Pasundan University which aims to implement the Tri Dharma Perguruan Tinggi, namely education and

community service. By holding this KKNT, it gives students experience on how to be able to practice science, technology, art, and religion to the surrounding community, especially to the community.

Students in Hegarmanah Village. In this KKNT activity, students are also expected to broaden their horizons and can add experience in interacting with the community directly. In this KKNT program, I have to analyze and identify problems that exist in various villages, especially problems in the fields of education and Islam.

With these problems, the work program that I created has finally been implemented and we have implemented it smoothly even though there are several obstacles. Many things can we take in this KKNT program, one of which is how to take the right attitude in solving problems that exist in this KKNT activity, and with the field that I take of course it is very useful for me as a prospective teacher who will face different students.

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