

CHARACTER BUILDING IN THE EFFORT TO PREVENT THE THREE SINS OF EDUCATION THROUGH THE TEACHING CAMPUS PROGRAM

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ABSTRACT

The high number of cases of bullying, intolerance and sexual violence in Indonesia is a major challenge for the world of education. These three problems make it 3 sins in education where cases of bullying make Indonesia one of the countries with the highest cases of bullying, cases of intolerance have also spread in the world of education from high schools to elementary schools and cases that are no less worrying are cases of sexual violence with the highest cases experienced by children aged 6-12 years as much as 33% and the lowest in children aged 0-5 years as much as 7.7%. The increasing number of cases of the 3 sins in the world of education is due to the lack of character of the students. Community Service which was held on November 23, 2024 at Metro Timur 8 Public Elementary School was carried out using video learning and discussion methods with the aim of instilling character in preventing the 3 sins of education

Keywords: Character Building, The Three Sins, The Teaching Campus Program

A. Introduction

Bullying, Intolerance and social violence are included in the 3 sins that are increasing in number every day and this is a major challenge for the world of Indonesian education (Nur et al., 2025). In the world of education, Indonesia is one of the countries with high cases of bullying (Yubilia Keysinaya, 2022). Bullying is defined as aggressive behavior intended to hurt by a person or group to another person because of an imbalance of power that has the opportunity or is

done repeatedly (Borualogo et al., 2020)

the intolerance that is currently occurring is also very worrying and has spread in the world of education from elementary, secondary to higher education (Subagyo, 2020). Intolerance is a form of non-acceptance of diversity and differences in the form of opinions, ethnic differences, differences language to differences in beliefs so that quarrels often occur which result in division (Religia, 2021).

in addition to bullying and intolerance, in cases of sexual violence show a still high number with the highest cases experienced by children aged 6-12 years as much as 33% and the lowest in children aged 0-5 years as much as 7.7% (Dania, 2020). Sexual violence is an act of involving another person in unwanted sexual activity either verbally or by controlling or manipulating activities carried out by someone to another person (Faturani, 2022). The increasing number of cases of the three sins in the world of education is a reflection that the world of education among students is facing a character crisis (Anwar et al., 2024)

Character is a way of behaving and thinking that is owned by each individual in everyday life and can collaborate in the community, nation and state (Septiana. Ara & Afifah. Leah, 2022). In Law No. 20 of 2003 concerning the National Education System, it is firmly stated that education is built with the aim of developing potential so that students become faithful, pious, knowledgeable, noble, healthy, capable, creative, independent and

responsible and democratic citizens (Undang - Undang No 20 Tahun 2003 Tentang Sistem Pendidikan Nasional, 2003).

In Indonesia, the character of education, especially in the world of education, is currently still very lacking, this can be seen in the frequent occurrence of 3 sins in the world of education in elementary school students. This is usually influenced by cognitive and environmental conditions rather than the development of student character (Nuriafuri et al., 2024).

Instilling character values is very important to be instilled with the aim of preparing and responding to challenges that must be instilled from an early age (Rifda et al., 2024). The 5 core values in character education include nationality, religiosity, independence, mutual cooperation and community-based integrity (Amanda et al., 2024) The phenomenon of the three great sins of education which include bullying, violence and intolerance has become a serious problem that not only has a negative impact on the victims but also damages the conducive learning

climate in schools. Therefore, it is important to build character in efforts to educate in character formation. Responding to these various problems, through the Campus Teaching Program batch 8, carried out the Socialization of Character Building in Preventing the 3 Sins of Education

B. Method of Implementation

The method used in this community service activity is the socialization of character building in preventing 3 educational sins through the campus teaching program. The target in implementing this community service is grade IV students at State Elementary School 8 Metro Timur. The delivery of material in this socialization is carried out using the video based learning method.

The activity begins with a pre-test activity to all socialization participants then continued with a video screening. The video played is an interesting educational animation video to students. In addition to playing the video, we also provide an understanding of the video that has been shown previously. After that, a question and answer session was held

with students who were the targets of this community service activity.

This socialization aims to increase students' understanding and knowledge about the three educational sins so that anti-bullying, anti-intolerance and anti-sexual violence characters are created at State Elementary School 8 Metro Timur and ends with games and post-test activities. The educational video shown aims to provide focus to students and provide a real picture of the 3 major sins in the world of education. The material presented in this socialization includes bullying, intolerance and sexual violence with the following series :

1. Planning, at this stage, the Campus Teaching Program team from batch 8 had previously coordinated to conduct socialization related to the work program, where one of the programs to be carried out was the socialization of character understanding in preventing the 3 sins of education. Before the socialization activity was carried out at the assigned

school, the Campus Teaching Team from batch 8 held a discussion with the school regarding the implementation that would be carried out including the time of implementation, the methods used, the target participants and the place of implementation.

2. Implementation, the socialization activity was carried out in class IV which was attended by 28 students. Starting with a pre-test activity and showing an educational video with the theme of bullying, intolerance and sexual violence to class IV students of Elementary School 8 Metro Timur. The activity was carried out on Saturday, November 23, 2024 at 08.00 – 12.00 WIB
3. Evaluation, after the educational video screening and discussion activities were completed, a post-test was carried out for the participants as material for conducting an evaluation.

C. Result and Discussion

The following are the results of the socialization activities for Character Building and Prevention of 3 Educational Sins through the Teaching Campus Program which was carried out at Metro Timur 8 State Elementary School on Saturday, November 23, 2024, which was attended by 28 participant



Figure 1 : Implementation of Character Building Socialization in Preventing 3 Sins of Education Through the Campus Teaching Program



Figure 2 : socialization about bullying



Figure 3 : *socialization about intolerance*



figure 4 : *socialization about sexual violence*

In order to achieve the expected goals, the implementation of socialization is carried out with materials and methods that have been prepared. The schedule that has been prepared is as follows :

Tabel 1. Schedule and Material for Implementation Character Building in Preventing 3 Education sins Socialization

No	Time	Socialization Material	PIC
1	07.30 – 08.00	Commite Registration	KM8 Program Student
2	08.00 – 08.15	Opening Pricial	Mrs. Siti Rupiah, S.Pd
3	08.15 – 08.30	Pre –test	KM8 Program Student
4	08-30 - 09.30	Material : Bullying	Mr. Yuditya Wardhana, S.A.N., M.Si
5	09.30 – 10.30	Material :Intolerance	Ms. Ihda Lailatul Barokah
6	10.30 – 11.30	Material : Sexual Violence	Mrs. Syeni Rakhmadani, S.A.N., M.Si
7	11.30 – 11.45	Pre-test	KM8 Program Student
8	11.45-12.00	Penutupan	KM8 Program Student

The overall results of this community service activity have significantly contributed to the students who participated in the socialization. This contribution is in the form of increasing understanding of character in preventing 3 educational sins in the form of bullying, intolerance and sexual violence in students at State Elementary School 8 Metro Timur.

From the implementation of the pre-test that was carried out before the socialization was carried out, the range of participant scores was 30 - 70.

Participants who got a score of 30 were 5 people, a score of 40 was 6, a score of 60 was 12 and a score of 70 was 5 people. Meanwhile, if we look at the results of the implementation of the socialization, the post-test value shows that the change in the range of seminar participants' scores has increased, namely 50 - 100. Participants who got a score of 50 were 1 person, a score of 60 was 0 people, a score of 70 was 8 people, 80 was 13 people, 90 was 5 people and 100 was 1 person

Tabel 2. Score Pre – Test Socialization Participants

<i>No</i>	<i>Score</i>	<i>Number of Partical</i>	<i>Persentase</i>
1	30	5	18%
2	40	6	21%
3	50	3	11%
4	60	9	32%
5	70	5	18%
	<i>Total</i>	28	100%

Tabel 2. Score Post – Test Socialization Participants

<i>No</i>	<i>Score</i>	<i>Number of Partical</i>	<i>Persentase</i>
1	50	1	3%
2	60	0	0%
3	70	8	30%
4	80	13	47%
5	90	5	17%
6	100	1	3%
	<i>Total</i>	28	100%

From the results of the pre-test and post-test scores combined, it can be seen that there is an increase in the understanding of students who

participated in the socialization of character building in preventing 3 educational sins at State Elementary School 8 Metro Timur by 63.8%.

Tabel 2. Increasing Understanding Socialization Participants

<i>No</i>	<i>Code Parcipal</i>	<i>Score Pre-test</i>	<i>Score Post-Test</i>	<i>Enchament</i>	<i>Presentace</i>
1	A	60	80	20	33%
2	B	30	70	40	133%
3	C	70	80	10	14%
4	D	60	70	10	16%
5	E	40	80	40	100%
6	F	30	50	20	66%
7	G	40	70	30	75%
8	H	70	100	30	42%
9	I	60	80	20	33%
10	J	40	80	40	100%
11	K	30	70	40	133%
12	L	50	80	30	60%
13	M	60	90	30	50%
14	N	30	80	50	166%
15	O	60	90	30	50%
16	P	40	70	30	75%
17	Q	60	90	30	50%
18	R	30	80	50	166%
19	S	70	80	10	14%
20	T	50	70	20	40%
21	U	60	80	20	33%
22	V	60	90	30	50%
23	W	60	80	20	33%
24	X	40	70	30	75%
25	Y	70	90	20	28,5%
26	Z	70	80	10	12,5%
27	A1	40	80	40	100%
28	A2	50	70	20	40%
<i>Total Peningkatan</i>					63,8%

D. Conclusion

The phenomenon of bullying, intolerance and violence in Indonesia can be prevented by instilling character in students which can be done from an early age. The implementation of the socialization carried out by the campus teaching program team, batch 8 at Metro Timur Elementary School 8 went very smoothly, as seen from the enthusiasm of the participants during the socialization. In addition, the socialization that had been carried out directly had an impact on increasing the understanding of the socialization participants by 63.8% regarding the prevention of 3 educational sins

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