

THE ROLE OF KKN STUDENTS IN DEVELOPING INNOVATIVE LEARNING METHODS AT SMPN SATAP 9 PESAWARAN

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ABSTRACT

Education is the main basis for the development of society and the country. The Community Service Program (KKN) is one way to involve students from universities in improving the quality of education in certain areas. This research aims to examine the role of Real Work Lecture (KKN) students in developing innovative learning methods at SMPN Satap 9 Pesawaran. Education is an important aspect in community development, but many challenges are faced by educational institutions, including less attractive learning methods and low student engagement. Through a qualitative approach, data is collected through observation, interviews, and documentation to understand the experiences of KKN students and their impact on the learning process. The research results show that KKN students have succeeded in implementing innovative learning methods, such as project-based learning and cooperative learning, which can increase student motivation and involvement. KKN students play an active role in the teaching and learning process. They not only act as observers but also as facilitators who help improve learning methods. KKN students contribute to teaching training, assist, and create an interactive learning atmosphere by using creative learning strategies. Apart from that, they also implement programs aimed at increasing students' interest in learning, including learning activities outside of school and providing motivation. However, KKN students also face various challenges, including differences in student learning styles, limited technological knowledge, and obstacles. Resource. The conclusions of this research emphasize the importance of appropriate support for KKN students so that they can continue to make positive contributions in improving the quality of education at SMPN Satap 9 Pesawaran. It is hoped that innovation in learning methods will continue and have a significant impact on students, teachers, and society.

Keywords: the role of the student, innovative learning methods

ABSTRAK

Pendidikan merupakan landasan utama bagi pembangunan masyarakat dan negara. Program Kuliah Kerja Nyata (KKN) merupakan salah satu cara untuk melibatkan mahasiswa perguruan tinggi dalam meningkatkan mutu pendidikan di suatu daerah. Penelitian ini bertujuan untuk mengkaji peran mahasiswa Kuliah Kerja

Nyata (KKN) dalam mengembangkan metode pembelajaran inovatif di SMPN Satap 9 Pesawaran. Pendidikan merupakan aspek penting dalam pembangunan masyarakat, namun banyak tantangan yang dihadapi oleh lembaga pendidikan, antara lain metode pembelajaran yang kurang menarik dan rendahnya keterlibatan siswa. Melalui pendekatan kualitatif, data dikumpulkan melalui observasi, wawancara, dan dokumentasi untuk memahami pengalaman mahasiswa KKN dan dampaknya terhadap proses pembelajaran. Hasil penelitian menunjukkan bahwa mahasiswa KKN telah berhasil menerapkan metode pembelajaran inovatif, seperti pembelajaran berbasis proyek dan pembelajaran kooperatif, yang dapat meningkatkan motivasi dan keterlibatan mahasiswa. Mahasiswa KKN berperan aktif dalam proses belajar mengajar. Mereka tidak hanya berperan sebagai pengamat tetapi juga sebagai fasilitator yang membantu meningkatkan metode pembelajaran. Mahasiswa KKN berkontribusi dalam pelatihan mengajar, mendampingi, dan menciptakan suasana belajar yang interaktif dengan menggunakan strategi pembelajaran yang kreatif. Selain itu, mereka juga melaksanakan program-program yang bertujuan untuk meningkatkan minat belajar siswa, termasuk kegiatan belajar di luar sekolah dan pemberian motivasi. Namun, mahasiswa KKN juga menghadapi berbagai tantangan, termasuk perbedaan gaya belajar siswa, keterbatasan pengetahuan teknologi, dan kendala sumber daya. Kesimpulan penelitian ini menekankan pentingnya dukungan yang tepat bagi mahasiswa KKN agar mereka dapat terus memberikan kontribusi positif dalam meningkatkan mutu pendidikan di SMPN Satap 9 Pesawaran. Inovasi metode pembelajaran diharapkan dapat terus berlanjut dan memberikan dampak yang signifikan bagi siswa, guru, dan masyarakat.

Kata Kunci: peran siswa, metode pembelajaran inovatif

A. Introduction

Community Service (KKN) is a mandatory program for students at various universities in Indonesia, which aims to apply the knowledge they have learned during college to real life, especially in communities in need. One important aspect of KKN is the contribution of students in the field of education, especially in remote areas with minimal access to modern

and innovative learning methods. SMPN Satap 9 Pesawaran, an integrated junior high school in the Talang Mulya village area, is one of the locations that benefits from this KKN program. As Bela Triyani et al. (2023) said, Community Service (KKN) activities can provide benefits for both the community, related parties, and students.

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Alam Passlowngi (2021) stated that through KKN, it can improve the competence of students as prospective teachers and have student personality competencies; these competencies include: communication skills, coping skills, teamwork skills, and work skills. Similarly, Esty Faatinisa & Salsabila Az Zahra (2023) stated that the role of KKN students can improve education, welfare, and understanding of Islam. In this case, Real Work Lecture (KKN) students have a strategic role in developing and implementing innovative learning methods at various levels of education. At SMPN SATAP 9 Pesawaran, the presence of KKN students is a breath of fresh air for the existing learning process. In this ever-evolving era, the need for creative and effective learning methods is increasing, especially to address the challenges of education in areas with limited resources.

The KKN program implemented at SMPN SATAP 9 Pesawaran is one of the efforts to improve the quality of education through new approaches that are more adaptive to student characteristics. KKN students, with academic backgrounds and a spirit of

innovation, are expected to bring fresh ideas and apply them in a local context to create a more dynamic and interactive learning environment.

Education is one of the main pillars in the development of a nation. In Indonesia, education at the junior high school (SMP) level plays a very important role in shaping the character and knowledge of students. However, in reality, many challenges are faced by educational institutions, including SMPN Satap 9 Pesawaran. These challenges include less interesting learning methods, low student involvement, and difficulty in understanding the material being taught. The Real Work Lecture (KKN) activity is one effective solution to overcome these challenges. KKN is a program that allows students to apply the knowledge they have learned in college to real life in society. Through KKN, students not only gain practical experience but also play an active role in developing and improving the quality of education in the schools they attend.

At SMPN Satap 9 Pesawaran, KKN students can contribute to developing innovative learning methods to improve the quality of education. Innovation in learning is

not only aimed at attracting students' interest but also at creating an active, creative, and enjoyable learning atmosphere. With various new approaches, KKN students can help teachers in implementing methods that are more interactive and relevant to students' needs.

The role of KKN students is very crucial. They can introduce various learning techniques, such as project-based learning, cooperative learning, and the use of information technology in the teaching and learning process. In addition, KKN students can also evaluate the effectiveness of the methods applied, provide feedback, and train teachers to implement the proposed changes. As Triwid SN et al. (2024) revealed that the Role of KKN Students Can Improve the Quality of Basic Education, which has so far hampered school programs, it is recommended that the partnership between universities and stakeholders continue.

Thus, this study will discuss in depth the role of KKN students in developing innovative learning methods at SMPN Satap 9 Pesawaran, the challenges faced, and the possible impacts of these

efforts on the learning process at school. Through a better understanding of this role, it is hoped that synergy will emerge between students, teachers, and administrators to achieve better educational goals.

B. Research Method

To understand the role of KKN students in developing innovative learning methods at SMPN Satap 9 Pesawaran, this study uses a qualitative approach. This approach was chosen because it can provide an in-depth picture of the experiences, perceptions, and impacts of interventions carried out by KKN students. It is called qualitative research because the main data sources are in the form of words or actions from people interviewed, observations, and the use of documentation. Qualitative research is research that is intended to understand the phenomena of what is experienced by research subjects, such as behavior, perceptions, motivations, actions, and others. Holistically, through descriptions in the form of words and language, in a specific natural context, and by

utilizing various natural methods.

This data collection technique uses observation, interviews, documentation, and data analysis techniques with stages, namely data reduction, data presentation and verification, and conclusions. This research was conducted at SMPN SATAP 9 Pesawaran. Data sources are where data can be obtained to be processed; therefore, the data sources in this study are students, teachers at SMPN1 Seputih Agung, and KKN students. As in the following schematic image:

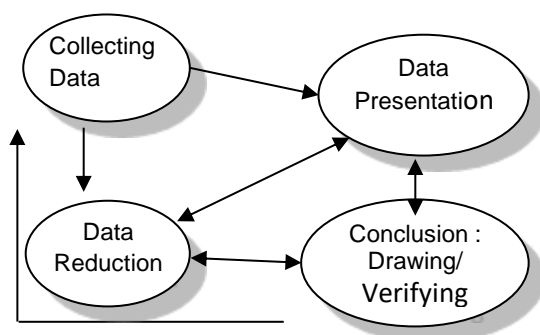


Figure: Interactive model data analysis technique (Miles and Huberman, 1992:)

C.Results and Discussion

1. The Role of KKN Students in Developing Learning Methods

Ahmad Jais (2019) said that if learning does not provide

opportunities for students to play an active role, then the learning is contrary to the nature of learning. An active, creative role that can produce something for the benefit of themselves and others. With a better understanding of the challenges at hand, students can design appropriate interventions. Application of Innovative Learning Methods: Students can introduce various innovative learning methods, such as:

- a. Project-Based Learning. This method encourages students to be actively involved in learning through real projects related to the subject matter.
- b. Cooperative Learning. By dividing students into small groups, they can learn to help each other and discuss the lesson material.
- c. Technology in Learning The use of technology, such as the use of learning applications or social media to support learning, can increase student interest and motivation.

Increasing Student Motivation and Engagement. By implementing innovative learning methods, KKN students play a role in increasing student motivation

and engagement. Students who are actively involved in the learning process tend to have a better understanding of the subject matter.

Evaluation and Feedback KKN students can evaluate the learning methods applied, collect feedback from students and teachers, and make improvements if necessary. This process is important to ensure that the methods used are effective and appropriate to the needs of students.

KKN students introduced several innovative learning methods, including project-based learning, the use of simple visual and digital media, and collaborative learning through group discussions. They also held training sessions for teachers on the application of these methods in teaching and learning activities.

The use of this innovative learning method has succeeded in increasing student involvement in the learning process at SMPN SATAP 9 Pesawaran. For example, learning using ice breaking before starting learning, ice breaking is applied to trigger

students' enthusiasm in learning, not to make students bored, not only that, the teacher provides interesting methods such as making questions made using games, for example the game with several papers filled with questions and given to students in the form of games.

Project-based learning methods make students more active and creative in completing tasks, while the use of simple digital media helps visualize difficult-to-understand concepts. Training for teachers also expands their ability to apply new methods, showing that innovation occurs not only at the student level but also at the teaching level.



Figure 1.1 Photo of teaching and learning activities

2. Challenges in Developing Learning Methods

Ade Koesnandar (2020) stated that, in general, teachers have tried to implement innovative learning models according to the demands of the 2013 curriculum, even though they still experience difficulties. There is still a

lack of examples and training in implementing innovative learning models, which causes teachers' understanding to be weak. Although KKN students can make significant contributions, they also face challenges in developing learning methods. The challenges of the Role of KKN Students in Developing Innovative Learning Methods at SMPN Satap 9 Pesawaran are:

a. Differences in Student Learning Styles

Students at SMPN Satap 9 Pesawaran may have different backgrounds and learning styles. Not all innovative learning methods are suitable for all students. Therefore, KKN students need to adjust their approach to ensure that all students can engage and learn effectively.

b. Limited Technological Knowledge

Some students and teachers may not have sufficient knowledge about the use of technology or digital media introduced in new learning methods. This limitation can be an obstacle to utilizing technology optimally in the teaching and learning process.

c. Cultural and Language Challenges

In rural areas, there may be cultural and language differences that can affect the way KKN students communicate and understand each other and students and teachers. These differences can make it difficult for KKN students to deliver innovative learning materials effectively.

d. Limited Resources

SMPN Satap 9 Pesawaran may experience limitations in terms of facilities, such as inadequate classrooms, a lack of textbooks, and limited teaching aids. These limitations can hinder the implementation of innovative learning methods. This can make it difficult for KKN students to apply methods that require more modern learning tools or media.

e. Time Limitations

KKN programs usually have limited time, so KKN students may feel rushed in implementing and evaluating the learning methods they develop. This time constraint can reduce the effectiveness of implementing innovative learning methods.

f. Evaluation and Feedback

KKN students may face difficulties in evaluating the effectiveness of newly implemented learning methods and

gathering constructive feedback from students and teachers. Without proper evaluation, it is difficult to determine whether the methods used have a positive impact on the learning process.

In facing these challenges, KKN students need to have adaptive strategies and approaches to ensure that they can develop and implement innovative learning methods successfully at SMPN Satap 9 Pesawaran.





Figure 1. 2 Group photo of students of SMPN SATAP 9 Pesawaran

E. Conclusion

Based on the results of the study, it is shown by data analysis and discussion about the Role of KKN Students in Developing Innovative Learning Methods at SMPN Satap 9 Pesawaran, namely: The important role of KKN students in developing innovative learning methods at SMPN Satap 9 Pesawaran. Through observation and interviews, documentation of KKN students can identify problems in the learning process and design appropriate interventions, such as project-based learning, cooperative learning, and the

utilization of technology. The application of these methods has succeeded in increasing student motivation and engagement, thus creating a more interactive and enjoyable learning environment.

KKN (Real Work Lecture) students can make significant contributions by being involved in various activities that support the teaching and learning process at SMPN SATAP 9 Pesawaran. Some of the roles of KKN students include teaching and tutoring, assisting teachers, and being involved in extracurricular activities. In addition, they also contribute to community empowerment, devotion and development, social assistance, inspirational roles, and collaboration with teachers and parents. KKN students also provide motivation, develop learning materials, carry out additional training, and conduct counseling and community education. With active involvement in all these aspects, KKN students can become important agents of change in improving the quality of education in Talang Mulya Village

and helping the community gain better access to education.

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