

THE ROLE OF GUIDANCE AND COUNSELING TEACHERS IN FORMING STUDENT CHARACTER IN JUNIOR HIGH SCHOOLS

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ABSTRACT

Mature This is a problem in Indonesia ethics, manners, polite polite weakened from generation previously, shown weakening character various action happen like brawls, violence, extortion, no appropriate time enter to in class during study time, likes to skip classes from class at the moment learning ongoing, no do task so that character students who not enough Good This become habit. BK service already held However Not yet powerful. Research This aim for disclose the role of formation guidance and counseling teachers character student. Study This use method study qualitative descriptive where the data obtained through observation and interviews. Study This produce that the role of guidance and counseling teachers in formation character with method coordinate, collaborate with an eye teacher lesson so that monitored clear how attitude and behavior in demand student during study hours taking place as well as can know how far has it progressed. character student during follow activity classroom learning so that objects given to guidance, monitoring and coaching the more clear. Besides that the efforts made by the BK teacher in know and help formation character, namely: 1) create notes about attitude or characteristic students, 2) guidance and counseling teachers do approach to students, and 3) provide service information about importance good behavior, attitudes, traits, morals, manners.

Keywords: role, guidance teacher, character formation

ABSTRAK

Kematangan karakter merupakan permasalahan dalam etika, tata krama, dan sopan santun di Indonesia, yang melemah dari generasi sebelumnya. Melemahnya karakter terlihat dari berbagai tindakan seperti perkelahian, kekerasan, pemerasan, tidak menghormati waktu masuk kelas selama jam belajar, suka bolos dari kelas saat pembelajaran sedang berlangsung, tidak mengerjakan tugas sehingga karakter siswa tidak mencukupi. Pelayanan BK sudah dilaksanakan, namun belum cukup efektif.

Penelitian ini bertujuan untuk mengungkap peran pembentukan karakter siswa oleh guru bimbingan dan konseling. Penelitian ini menggunakan metode studi deskriptif kualitatif di mana data diperoleh melalui observasi dan wawancara. Hasil

penelitian menunjukkan bahwa peran guru bimbingan dan konseling dalam pembentukan karakter dilakukan dengan metode berkoordinasi dan berkolaborasi dengan guru mata pelajaran, sehingga pemantauan terhadap sikap dan perilaku yang dibutuhkan siswa selama jam belajar dapat dipantau dengan jelas, dan sejauh mana kemajuan karakter siswa dapat diketahui. Selain itu, upaya yang dilakukan oleh guru BK dalam mengetahui dan membantu pembentukan karakter melibatkan: 1) membuat catatan tentang sikap atau karakteristik siswa, 2) guru bimbingan dan konseling mendekati siswa, dan 3) memberikan informasi layanan tentang pentingnya perilaku baik, sikap, sifat, moral, dan tata krama.

Kata Kunci: peran, guru bimbingan, pembentukan karakter

A. Introduction

Education becomes a process which helps grow, develop, mature, makes the disorganized come into being organized. Development and progress of science knowledge and technology very influence quality improvement education (Sulastri, Fitria, & Martha, 2020; Rahman & Akbar, 2021). Education is related to improving the quality of resources man, of course it is very logical for humans to choose an educational path for increase their learning potential (Sudarsana, 2018). Education is really needed by every human being for the quality of life increasing and being able to do it social activities in society. According to Djamarah (2005) education is a conscious and purposeful effort to develop human qualities. As an activity that is aware of the expected educational goals, it is a continuous

process in each type and level of education that leads to the targets to be achieved.

Education is a process instill and develop knowledge and attitudes in life so that in the future you will be able to distinguish right from wrong, so his presence in the midst of society will be meaningful and functional optimal (Rulianto, 2018). Individuals who of good and superior character is someone who tries to do the best things for yourself yourself and also towards others, and accompanied by awareness, emotion and motivation (feelings) (Assidiqi, 2015).

Increasing students' ability to learn can be done through guidance and counseling both individually and in groups (Harita, Laia, & Zagoto, 2022). In order to optimize and improve student character, the role of guidance and counseling teachers is

needed. The implementation of BK in schools can provide stability in student learning programs, especially with regard to the formation of student character (Rohman, F & Rohman, 2023). Guidance and counseling not only helps solve student problems but plays a big role in identifying and helping students who have problems in the home, school and community environment (Harita, Laia, & Zagoto, 2022). In implementing BK in schools, it is not only the BK teacher but also involves the principal, teachers, homeroom teacher and other officers (Amala & Calsum, 202; Harita, Laia, & Zagoto, 2022).

The Indonesian nation is currently experiencing a decline in ethics, manners and manners due to weakening of character education. In fact, student problems are now starting to become rampant among middle and high school students with brawls, violence, *bullying*, sexual immorality, etc. (Prasetia & Putri, 2018). Apart from that, the world of education has recently been hit by an unpleasant phenomenon. Various events arise and have an influence on students' lives in terms of deviant behavior such as the use of illegal

drugs, sexual harassment, aggressive attitudes, brawls, bullying and others (Mahmudi, I, 2016; Risnaedi, A, 2021). This occurs due to deviations or errors in the formation of student characteristics (Risnaedi, A, 2021).

Guidance and counseling teachers are required to play a part in the development of students' character and to be able to do tasks accurately and well in compliance with the rules (Putri, Putra, & Armaini, 2023). It is hoped that good things will happen as best they can by working with staff in schools and the community to assess students' histories, approaches, and problem-solving techniques (Handoko, M. & Riyanto, 2010). The role of guidance and counseling is very important in helping students to know themselves, especially in increasing their abilities and confidence to achieve better learning achievements. In the world of education, guidance and counseling teachers have an important role in realizing students' dreams, contributing to the intelligent life of the nation through various guidance and counseling services to students for personal development and student potential as optimally as

possible as well as increasing student learning motivation with high achievements (Mulyadi, Firman & Rusdinal, 2021; Noya, M & Salamor, 2020).

Based on the author's observations and experiences when carrying out practical and educational field work at SMP Negeri 29 Padang, the problems of ethics, etiquette and manners have weakened from the previous generation, indicated by weakening of character, such as students who engage in brawls, violence, extortion, and not being on time for school attendance. into class during study time, likes to skip class from class during learning in progress, not doing the work so that the student's character It's not good that this has become a habit. This is likely to happen because some students have less than harmonious relationships at home or in the family environment and a poor friendship environment around them, so they take it out on school. Therefore, guidance and counseling teachers need to pay attention to the formation of students' character so that they are able to become students who are responsible and have high moral values.

According to Hikmawati (2011), BK provides both individual and group support to students so they can become self-sufficient and develop to their full potential in all spheres of their lives, including social, academic, career planning, and personal development. This is achieved through a variety of activities and supporting services that adhere to relevant norms. Tohirin (2007) defines behavior modification as the process by which counselors help students through in-person sessions or mutually beneficial partnerships, enabling the counselees to handle difficulties on their own.

Character formation in the world of education in the current context is very relevant to overcome the moral crisis that is currently hitting our country (Sholihah & Maulida, 2020). This crisis takes the form of increasing promiscuity, rampant violence against children, bullying, juvenile delinquency, theft, cheating, fighting, illegal racing, pornography and destruction of other people's property. character as early as possible (Putri, Putra, & Armaini, 2023). By embedding character formation as early as possible in

students, it can slowly provide benefits for students to become better (Suriadi, H, Firman & Ahmad, 2021).

B. Research Methods

The research site for this study is SMP Negeri 29 Padang, and it employs descriptive methodology. gathering information through interviews and observation. Interviews with the guidance and counseling instructors at SMP Negeri 29 Padang were done in addition to observations to ascertain the state of the research object. Through observation, interviews supporting coming have been gathered (Firman, 2018; Noor, 2011). Data analysis uses the pattern discovered by Miles and Huberman (2004), namely through activities: data reduction, data presentation and drawing conclusions/data verification. Data collection was carried out during and after the completion of the research process.

C. Results and Discussion

The Role of Guidance and Guidance Teachers in Character Formation

In the discussion the author has describes what findings in the field the author encountered. The findings in the field are supported by the results of research conducted by Kusmanto (2015) which states that the role of guidance and counseling teachers/counselors in shape the individual's character itself and gives a positive color in the learning process as well develop existing potential in students.

The formation of student character is also accompanied by an independent curriculum that identifies students from real actions carried out using differentiated learning methods where the student's learning process is free according to the student's interests and character, where later they must realize that they not only need to develop their competencies but also their character. who is virtuous for the future (Rokhyani, 2023). The existence of a guidance and counseling program in school institutions makes it possible to overcome problems including the problem of low character formation and good development for students. In implementing BK in schools, it is not only the BK teacher but also

involves the principal, teachers, homeroom teacher and other officers.

Guidance and counseling teachers and school counselors have a responsibility to support the growth and development of character in relation to character-building activities in schools, without sacrificing the mastery of additional hard skills necessary for life's journey and career preparation (Mulyadi, Firman & Rusdinal, 2021; Noya, M & Salamor, 2020). The role played by the BK teacher at SMP Negeri 29 Padang in character formation is by coordinating, collaborating with subject teachers so that students' attitudes and behavior are clearly monitored during study hours and they can find out the extent of students' character development while participating in learning activities in class so that the objects given to guidance, monitoring and coaching are increasingly clear (Rokhyani, 2023). In habituation, the teacher provides an approach and emphasis on students with the aim of not repeating the actions they have committed. Character development is carried out by instilling basic ethical values (*core ethical values*) as the basis for good character. The goal is

for students to have good character. Six pillars of student character formation (Faujiah, Interpretation, & Sumadi, 2018), as follows:

1. Trustworthy, there are several aspects of *truthworthiness*, namely being honest, not cheating, not cheating or stealing, being reliable, having the courage to do what is right, having integrity.
2. Respect, the aspects contained in this pillar are treating other people in a good way, being tolerant of differences, using a good and respectful attitude.
3. Responsibility, the aspects contained in the pillar of responsibility are doing what should be done, persistence to keep trying, self-discipline and consistency.
4. Justice, the aspects contained in justice are playing according to the rules, taking roles according to the order, and being open to other people.
5. Attention, aspect of this pillar is friendly, showing caring, giving appreciation, forgive others and help help.
6. Citizenship, an aspect contained in this pillar is make school and

environment good, cooperate, obey law and protect environment.

Good character consists from understanding and concern for values ethics base as well as action on basic core values ethics (Nida & Usiono, 2023). For that, Yus (Eliasa, E, 2008) explain that character defined in a way deep comprehensive its development touch area cognitive, affective and behavioral. There fore that's the BK program with various activities contained therein support potency student give opportunities for students for develop himself in accordance with ability himself. Besides that efforts made by the BK teacher at SMP Negeri 29 Padang in know and help formation character (Syahfitri Please Wijayanti & Daulay, 2022; Syahdana & Nurlela, 2020), namely:

1. Make notes about students' attitudes or characteristics
2. Guidance and Guidance Teachers approach students
3. Give service information about importance good behavior, attitudes, traits, morals, manners
4. As educator counselor school is figure that becomes students ' spotlight specifically in example implementation education

character life everyday at school. As example for student so all aspect personality, appearance, and behavior in demand will become example student.

D. Conclusion

Formation character in the world of education in context now very relevant for overcome moderate moral crisis hit our country. Crisis the form increasing association free, rampant violence against children, bullying, delinquency teenagers, theft, cheating, fighting, illegal racing, pornography and vandalism someone else's. Formation character provide solution period Long on morals, ethics, and issues academic to be growing concerns in society and safety in schools.

Formation character students are also accompanied with curriculum independent who identifies student from action actually done with method learning differentiate which is the learning process student free in accordance with interests and character student. There is an internal guidance and counseling program institution school possible resolved something problem including

problem low formation good character and development for student.

The role of guidance and counseling teachers in formation character with method coordinate, collaborate with an eye teacher lesson so that monitored clear How attitude and behavior in demand student moment Study time taking place as well as can know how far has it progressed, character student during follow activity classroom learning _ so that objects given to guidance, monitoring and coaching the more clear. Formation efforts characters who can carried out by the BK teacher for know and help formation characteristics student that is :

1. Make notes about students' attitudes or characteristics
2. Guidance and Guidance Teachers approach students
3. Give service information about importance good behavior, attitudes, traits, morals, manners
4. As educator counselor school is figure that becomes students ' spotlight specifically in example implementation education character life everyday at school.

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